

**CEHS Advisory Board
11/2/2021 Meeting Minutes**

In Attendance:

Lissa Bogner
Melissa Brott
Jamie Paterson
Amy Murray -Little Feats
Trisha Scharf - Children Unlimited
Laurel Pelkey - EJs Kids Klub
Danielle HARRIS - YMCA Burlington

Meeting Comes to Order: 3:00

Minutes:

Lissa welcomed participants and thanked them for attending.

Topic 1: Jamie reviewed changes made to career work experiences from suggestions made by the advisory board last year. Students will be attending one childcare site for week long CWEs beginning in January. Students will need to meet criteria set up by the CWE Coordinator (Jamie), have shown good employability skills, and are making progress on the program proficiencies. Attending a CWE is not automatic, the students need to show they are ready to be placed in the workplace. If they are unable to go out for any reason on the first rotation, the team will reevaluate for the second round. Jamie has met with the first year students and has been impressed with the conversations and skills of the current class. He is hoping they meet this challenge of going out to centers. Lissa- Hoping this process and extra time in the classroom will set them up for success in their CWEs.

Lissa shared the weekly journal for CWEs and asked for input on the types of questions and ideas for other questions to ask next year. Board members asked to have this shared digitally so that they would know what the students are observing each day.

Topic 2: Lissa reviewed the new Pre-Apprenticeship program. This program received funding to become a yearly offering. The minimum of 5-10 hrs a week in the same site excludes our first year students, but would allow the second year students to participate in with their centers. This means that we would be counting on the centers to pair students with a mentor and follow the program guidelines. The benefits include a stipend for the students, mentors, and participating centers. Students would have a formal observation once a month and these along with all recorded hours would be

applicable to the full Vermont State Apprenticeship Program upon graduation from high school if they chose to continue.

Lissa asked centers how we should move forward with this program. Are centers okay helping with this process? We do not want it to be something forced on the centers. Jamie suggested that students learn about this program in the first year before they apply to second year and their interest in participating becomes part of the application process. Then we can try to match students with sites that are willing to participate and find a mentor. Jamie suggested Dianne Carter comes in to do an overview of the program before second year applications are due.

Trisha - Are you worried about kids or centers?

Lissa - Not wanting to add more work to centers.

Trisha - Most centers are very familiar with the apprenticeship program, and will do whatever it takes to get more employees. They love having students that they can grow into full time employees. Centers will want to do this program.

Danielle - The only concern in that centers are in triage mode right now and they would be cautious about the quality of the mentoring that they can provide.

All members agreed that they are short staffed, but willing to do this program in order to build the workforce.

Jamie thinks that adding pre-apprentice will help to add to positive workers and experiences. Likes talking about it early to increase the quality of students involved in second year.

Amy - By nature they mentor students on an ongoing basis. Wanted clarification on how this is different.

Lissa clarified that our second year students are called apprentices, but this is just through CTE. This program is directly connected to the full state apprentice program.

Amy circled back to the first year CWE qualifications and likes the idea that students will have to meet certain milestones in order to participate and this will add to students being ready for second year as well.

Topic 3: Lissa discussed that students need to be making sufficient progress on the program proficiencies and shared the CEHS 1 proficiencies on screen. She gave a brief overview of these and asked for feedback related to using these as indicators of readiness for CWE. The document was shared with the members present and not present for feedback at a later time.

Topic 4: Lissa asked for suggestions on trainings for level 2 IRCs, or those trainings that they think may be helpful to our second year students as they progress into the career field.

Amy, Laurel, Trisha - Suggested looking into CLASS (Teachstone) and ITERS & ECERS (3rd Revision). ITERS/ ECERS is more about the physical program space and

how to evaluate that for effectiveness. CLASS is more about relationships and interactions between teachers and children and is very helpful to new teachers.

Meeting Adjourned 4:00