

**CEHS Advisory Board
12/16/2020 Meeting Minutes**

In Attendance:

Lissa Bogner
Melissa Brott
Jamie Paterson
Amy Murray -Little Feats
Julie Brigante - Early Years
Danielle Harris - YMCA
Trisha Scharf - Children Unlimited
Sarah Chamberlain - Kids and Fitness, Essex

Meeting Comes to Order: 3:00

Minutes:

Introductions were made and Lissa reviewed the curriculum for CEHS 1 & 2 and courses taught through CCV.

Link to CEHS 1 Syllabus:

<https://docs.google.com/document/d/17ArqB3k95ODoTsFbCBI489Uz2HGVCdHZPUu1LOcaR8/edit?usp=sharing>

Link to CEHS 2 Syllabus:

https://docs.google.com/document/d/1erj1Sh7KjQfBbr7kabEq4pQZ7kLeqToJw_tJHK7cpbs/edit?usp=sharing

Question posed: How does the current model of 1x week for the school year work for your center and our students? What would you think of a condensed model of 1-2 weeks everyday for each student?

Amy- Likes a shorter period for a more condensed time. She also feels that earlier in the day from 9-12 would be beneficial so the students don't just see nap time/ cleaning/ recess. She also really likes that students are getting all of the state mandated training. She feels that this makes our students more employable after graduation.

Julie - Thinks that the 2 weeks daily format would be beneficial. Students wouldn't be 'starting over' each week and could build on what they see each day. When they come once a week they often miss for days off. She had a general comment that they rehire about 75% of CTE students that they have had.

Trisha - Each week feels like its new all over again. She likes 2 weeks every day idea where they could see a student's growth more easily. She had a training suggestion from Prevent Child Abuse Vermont on Healthy Sexual Development. She said the more training they have the better! As well as college classes.

Danielle- agrees with more days in a row and an earlier arrival time.

Question posed: We are participating in a pilot program through the state for a Pre-Apprenticeship program. We are working on aligning the CCV courses we offer to the State Apprenticeship Program. What are your experiences with the apprenticeship program? Do you have employees that have done this? Do you have mentors at your site?

Trisha - Has had a handful of employees go through this, she thinks there are lots of positives and that it could be a great step into the workforce. The negatives are that some choose to do the TEACH program which ends in an Associates degree and has less paperwork, logging hours etc. But the apprenticeship has more guidance with mentors.

Amy - Likes weekly mentor meetings through apprenticeship program- help guide mentors/ mentees.

Sarah - Asked who mentors would be in the pilot program.

Lissa - Melissa would be for 2 of our students and we need one from a worksite.

Julie - Has done apprenticeship, but not for a few years.

Question posed: What are the positive areas that our students come to you with and which areas do you feel they could use more guidance?

Julie - They could use some additional help with confidence. Learning about 'DISC' and communication training, temperament training + nonviolent communication.

Sarah - Agreed with Julie that DISC is helpful. Also to have more formal requirements that 1st and 2nd years need to accomplish during their time at the sites- lessons/ goals to work toward.

Jamie - We should do a better job of sharing curriculum/ lessons with centers to be more transparent.

Lissa - Suggestions to have a list of simple basic skills such as showing how to wash hands with kids, diapering, having a conversation with a child, guiding dramatic play, guiding outdoor play.

Julie - Suggested looking at the Class Model which is relationship based and works on language skills.

Lissa - Will look into the Class Model and DISC to see how they might be incorporated into the curriculum.

Meeting Adjourned 4:05