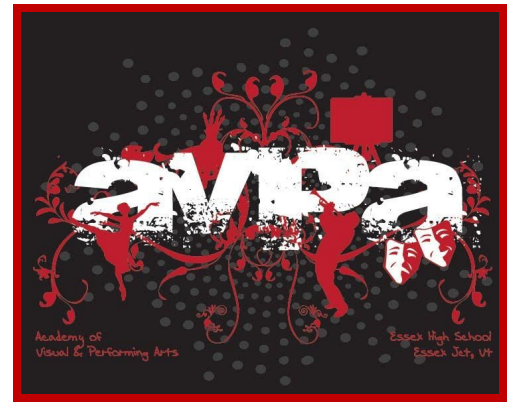


Essex High School

# Academy of Visual & Performing Arts

Application Packet

Deadline for submission is **Fri Feb 22nd**



**Name of Applicant:** \_\_\_\_\_

**Grade of Applicant:** \_\_\_\_\_

## Choose Your Strand Major

### **Visual Art & New Media**

\_\_\_ Visual Art (drawing, painting, sculpture, clay, fashion design,)

\_\_\_ Film & New Media (film, web design, animation, photography)

### **Performing Arts**

\_\_\_ Vocal Music

\_\_\_ Theater

\_\_\_ Instrumental Music

\_\_\_ Dance

\*\*\*If you want to be involved with more than one strand put a #2 next to the strand you want to minor in. You can also choose a #3 for a 3<sup>rd</sup> choice.

**Application Submission** - Please submit the following documents by email to [klesure@ewsd.org](mailto:klesure@ewsd.org) or enclose in an envelope marked "AVPA Registration" and return to Mrs. Gonillo in the EHS main office. All students who successfully complete their application will be admitted into the AVPA Academy Pathway unless we have more applicants than spots available. **If there are too many applicants, then admission will be based on teacher recommendation letters and the student's letter of intent.**

## **Application Checklist**

- |   |  |
|---|--|
| <input type="checkbox"/> Application Cover Page (This Page) | <input type="checkbox"/> 2 Letters of Recommendation |
| <input type="checkbox"/> Student Information                | <input type="checkbox"/> AVPA Admissions Agreement   |
| <input type="checkbox"/> Letter of Intent                   |  |

Essex High School

# Student Information

For Admission to the Academy of Visual & Performing Arts



Name: \_\_\_\_\_

Home address: \_\_\_\_\_

\_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell: \_\_\_\_\_

Student Email address: \_\_\_\_\_

Current grade level: \_\_\_\_\_ Student ID Number: \_\_\_\_\_

Mother/Guardian's name: \_\_\_\_\_ Phone / Cell: \_\_\_\_\_

Email: \_\_\_\_\_

Father/Guardian's name: \_\_\_\_\_ Phone / Cell: \_\_\_\_\_

Email: \_\_\_\_\_

# Letter of Intent

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**Please type your responses to the following questions on a separate piece of paper:**

1. What draws you to the strand and pathway preference you have indicated?
2. List your personal goals and describe how the arts can contribute toward achieving them.
3. What is the most memorable experience of your life thus far? How did it impact you?

Essex High School

# AVPA Teacher Recommendation Form



Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

**Directions to Student:** Complete the information above, and then give this form **with an envelope** to 2 recent teachers.

**Directions to Teachers:** The student listed above is applying for admission to the *Academy of the Visual and Performing Arts* at Essex High School. Please mark the box below that best represents your assessment of this student and return to student in a sealed envelope.

	Always	Often	Occasionally	Rarely	Never
<b>Motivation</b> Enjoys the challenge of problems, assignments, and issues. Learns quickly and self-motivated.					
<b>Creativity</b> Approaches ideas and problems from many directions. Finds alternative means of solving problems. Thinks about ideas in new ways. Resourceful.					
<b>Initiative and Enthusiasm</b> Is a highly motivated independent worker. Seeks additional tasks, is intellectually curious. Stays actively engaged in activities.					
<b>Persistence</b> Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
<b>Reliability and Integrity</b> Is scrupulous and punctual in fulfilling obligations, readily takes responsibility.					
<b>Teachability</b> Ability to follow directions, ability to receive feedback willingness to make revisions. Takes risks with trying new ideas and skills.					
<b>Time Management</b> Is organized, meets deadlines, accepts responsibility					

**Please provide any additional comments on the back that would be helpful in determining this student's acceptance into AVPA.**

Essex High School

# AVPA Teacher Recommendation Form



Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

**Directions to Student:** Complete the information above, and then give this form **with an envelope** to 2 recent teachers.

**Directions to Teachers:** The student listed above is applying for admission to the *Academy of the Visual and Performing Arts* at Essex High School. Please mark the box below that best represents your assessment of this student and return to student in a sealed envelope.

	Always	Often	Occasionally	Rarely	Never
<b>Motivation</b> Enjoys the challenge of problems, assignments, and issues. Learns quickly and self-motivated.					
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<b>Reliability and Integrity</b> Is scrupulous and punctual in fulfilling obligations, readily takes responsibility.					
<b>Teachability</b> Ability to follow directions, ability to receive feedback willingness to make revisions. Takes risks with trying new ideas and skills.					
<b>Time Management</b>					

Is organized, meets deadlines, accepts responsibility					
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**Please provide any additional comments on the back that would be helpful in determining this student's acceptance into AVPA.**

## **AVPA Admissions Agreement**

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To be successful in the **Academy of Visual & Performing Arts**, each student must be a consistent, self-motivated and dedicated learner. There will be activities outside of the school day in which all Academy students will be required to participate. I am committed to this endeavor.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I hereby grant consent for my son/daughter to enroll in the Essex High School **Academy of Visual & Performing Arts**. I will support my child's academic growth and encourage the development of independent study skills.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_